



Trinity Academy Halifax

Policy: Careers Policy

Date of review: September 2023

Date of next review: September 2024

Lead professional: K Walker

Status: Non-Statutory

1. Purpose of policy and guiding principles

By the end of Phase 1 Students will have:

An understanding of where in the Academy they can go to access careers information.

An understanding of the different routes to employment available aged 16+, including apprenticeship options and other HTQs.

Had at least two interactions with employers / HE providers.

Heard at least two local employers speak during assemblies.

Had the opportunity to speak with at least two local and national employers.

Students will also receive meaningful interactions from employers linked to all subject areas.

Explore and experience to the World of Work and My Directions resources.

Competitive Edge Days to further develop student understanding of next step opportunities and decision making linked to HE/FE, careers and wellbeing (both days include a range of next steps providers from both

6. Parents and Carers

Parental involvement is encouraged at all stages. Online resources have been specifically chosen to help parents become more involved in the options process. All online resources are accessed through links on the school website. They are also visible below:

<https://halifax.trinitymat.org/curriculum/careers/>

Link to the academy careers provision, links to useful information for parents, carers and students, LMI, destinations data and our Alumni, careers insights and virtual work experience links.